

## Overview

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Penguins, Possums and Pigs	Fire! Fire!	Growth and Green Fingers	Family Album	The Great Outdoors	Robots
Lead Subjects	<b>Geography</b> Hot and cold areas of the world	<b>History</b> Events beyond living memory - Great Fire of London	<b>Science</b> Plants - basic structure and observing growth over time	<b>History</b> Changes within living memory	<b>Science</b> Everyday materials - naming of materials and their properties	<b>Science</b> Human body and senses
	<b>Science</b> Common animals other than humans and their basic structure	<b>Design and Technology</b> Mechanisms - pop ups and simple card levers	<b>Design and Technology</b> Food - preparing and combining foods	<b>Art and Design</b> Self-portraits - drawing and painting in charcoal, chalk, pastels and watercolours developed into digital art	<b>Geography</b> Fieldwork in the school grounds	<b>Music</b> Experimenting with and creating musical patterns
	<b>Art and Design</b> Drawing in pastel developed into 3D using clay	<b>Music</b> Using voices expressively - singing songs, speaking chants and rhymes	<b>Art and Design</b> Observational drawings and paintings developed into printmaking	<b>Geography</b> UK countries and capital cities	<b>Design and Technology</b> Structures - stability and strength	
					<b>Physical Education</b> Outdoor and adventurous activities - developing trails	
Additional Subjects	<b>PSHE</b> <b>History</b>	<i>tbc September 2014</i>	<i>tbc November 2014</i>	<i>tbc January 2015</i>	<i>tbc February 2015</i>	<i>tbc April 2015</i>
	<b>Computing - Information Technology (IT), Computer Science (CS), Digital Literacy (DL)</b>					
	IT - text and images	IT - digital research	CS / IT - computational thinking	IT / DL - recognise common uses of IT beyond school / hardware	IT - digital research	CS - programming
	<b>Mathematics</b> Additional opportunities for contextual learning and using and applying mathematics linked to the themes. Lancashire mathematics planning should be used for discrete mathematics lessons.					
English	<b>English</b>					
	Stories by the same author Non-chronological reports Poems on a theme	Repetitive patterned stories Poems on a theme Range of non-fiction texts	Classic stories Instructions Traditional rhymes	Traditional tales Recounts	Stories with familiar settings Non-fiction texts: booklets Traditional rhymes	Stories with fantasy settings Recounts Poems for learning by heart
Ongoing	<b>Science</b> Nature and field journals - observations over time of seasonal changes, plants, weather and length of day	<b>Geography</b>	<b>Physical Education</b> Master basic movements and begin to apply these in a range of activities. These activities must include team games and performing dances. Lancashire KS1 PE scheme of work would support children's learning in PE.	<b>eSafety</b> Whenever children are engaged in electronic communication, establish and reinforce messages about using technology safely and responsibly.	<b>English</b> Spelling and handwriting should be taught discretely. Refer to the key learning in writing document for progression guidance.	